

HINDI MAHAVIDYALAYA

(AUTONOMOUS & NAAC
RE-ACCREDITED)

(Affiliated to Osmania University)

Nallakunta, Hyderabad-44



B.A./B. Com/B. Sc./B.B.A.
GENERAL ENGLISH
II YEAR SEMESTER III & IV
DEPARTMENT OF ENGLISH
2020-2021

10/10

HINDI MAHAVIDYALAYA, NALLAKUNTA, HYDERABAD
(AUTONOMOUS)
BOARD OF STUDIES
DEPARTMENT OF ENGLISH
General English

Minutes of Board of Studies held on 28/09/2020

The Board of Studies meeting of the Department of English was held on 28/09/2020 at 11:00 a.m. in the English lab.

The following members were present:

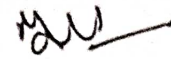
Chairperson

Mrs. P. Nalini
Head-Department of English
Hindi Mahavidyalaya
Nallakunta, Hyderabad-44.
Mobile No: 9494439757



University Nominee

Dr. Y. L. Srinivas
Chairman-Board of Studies,
Department of English,
Arts College, Osmania University
Hyderabad-07
Mobile No: 9440455888

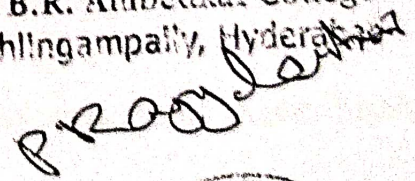


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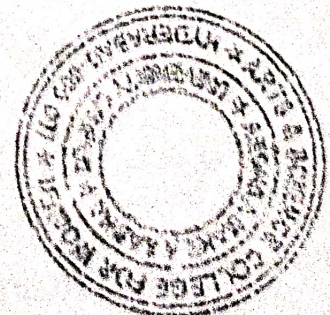
Members of BOS

1. Mrs. J.S. Harinakshi,
Vice Principal,
Head-Department of English,
Dr. B.R. Ambedkar Degree College,
Baghlingampally, Chikkadpally, Hyderabad.
Mobile No: 9247503092.
2. Mrs. Rajya Laxmi,
Head – Department of English,
Andhra Mahila Sabha,
O.U Road, Hyderabad.
Mobile No: 9000522870.
3. Mrs. D. Bindu,
Lecturer, Dept of English,
Hindi Mahavidyalaya, Nallakunta, Hyderabad-44.
Mobile No: 9848824841.
4. Mrs. P. Sharada,
Lecturer, Dept of English,
Hindi Mahavidyalaya, Nallakunta, Hyderabad-44.
Mobile No: 9966856049.

Head, Department of English
Dr. B.R. Ambedkar College
Baghlingampally, Hyderabad



P. Sarada



English has become a widely spoken and used language and hence there is a great desire to communicate effectively in English—both in speech and writing. English has become the language for opportunities and empowerment.

The CBCS pattern of undergraduate curriculum adopted by the department as per UGC guidelines with effect from the academic year 2016-17 has propelled for syllabus change. The emphasis of the syllabus is to meet a variety of real-life communication needs such as: to give and seek information, to express opinions and to convey ideas and feelings. The topics selected equip the students to engage with practical, emotional, intellectual and creative aspects of language by integrating knowledge and skills.

The objective of this syllabus is to enhance the oral and written skills of the students and enable them to perform well in the academics.

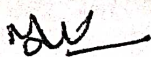
The syllabus of the UG II Year - Semester III and IV Semester is reviewed and ratified. The committee members were satisfied and accepted five units each for III Semester and IV Semester as the syllabus and have approved the same. Grammar, Vocabulary and Writing skills are to be taught as mentioned in the units of the Syllabus.

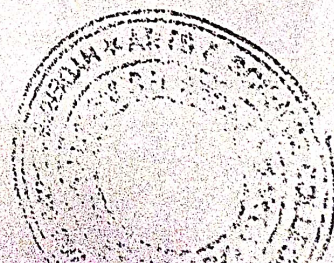
The paper is for 100 marks. As per the UGC new norms and guidelines, the theory paper is set for 70 Marks whereas the internal assessment is conducted for 30 marks. Each semester will have two internals for 15 marks each. The average of the two will be taken into consideration. The remaining 15 marks will be divided as follows:

- * 5 Marks for Assignment
- * 5 Marks for Viva
- * 5 Marks for classroom observation.

The pattern of the question paper and the panel of examiners have been approved.

1. Dr. Y.L. Srinivas.....
2. Mrs. J.S. Harinakshi
3. Ms. P. Rajya Laxmi.....
4. Mrs. P. Nalini
5. Mrs. D. Bindu
6. Mrs. P. Sharada.....


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HINDI MAHAVIDYALAYA

(AUTONOMOUS)

B.A./B. Com/B.Sc./B.B.A.-II Year

Semester-III

CBCS General English Syllabus

5 Credits 5 Hrs of instruction per week

Semester III

Unit I	1) Poem: Life <i>Charlotte Brontë</i> 2) Prose: A Wrong Man in Workers' Paradise <i>Rabindranath Tagore</i> 3) Vocabulary: Synonyms and Antonyms 4) Grammar: Prepositions (Including Prepositional Phrases)
Unit II	1) Poem: Punishment in Kindergarten <i>Kamala Das</i> 2) Prose: Toasted English <i>RK Narayan</i> 3) Vocabulary: British and American English (Common Words) 4) Grammar: Voice
Unit III	1) Poem: As I Grew Older <i>Langston Hughes</i> 2) Prose: Grammar of Anarchy (Excerpt) <i>BR Ambedkar</i> 3) Vocabulary: Phrasal Verbs 4) Grammar: Concord
Unit IV	1) Essay Writing: Discursive Essay, Argumentative Essay 2) Vocabulary: Idioms 3) Grammar: Connectives
Unit V	1) Report Writing: Business Reports, Media Reports 2) Vocabulary: Technical Vocabulary (Business, Media) 3) Grammar: Reported Speech (Including Reporting Verbs)

Prescribed General English Text Book for II Year (Sem-III & Sem-IV) for B.A./B.Sc./B. Com:

Title: *English in Use* published by Macmillan.

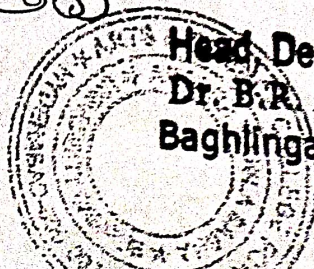
Editors: T Vijay Kumar, K Durga Bhavani, YL Srinivas.

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Head, Department of
Dr. B.R. Ambedkar
Baghlingampally, Hy

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B.A./B. Com/B.Sc./B.B.A.- II Year

Semester - III

Question Paper Pattern

Time: 2 ½ Hrs

Marks :70

Section A:

1. Comprehensive Questions

2x5=10 Marks

(Prose)

Section B:

2. Comprehensive Questions

2x5=10 Marks

(Poetry)

Section C:

3. Comprehension

10Marks

(a) Passage from Prose

5 X 1= 5 Marks

(b) Passage from Poetry

5 X 1= 5 Marks

Section D:

4. Essay Writing

1x10=10 Marks

Section E:

5. Report Writing

1x10=10 Marks

Section F:

Grammar

20 Marks

6. Vocabulary –

10 Marks

a) Synonyms & Antonyms

2x1=2 Marks

b) British and American English

2x1=2 Marks

c) Phrasal Verbs

2x1=2 Marks

d) Idioms

2x1=2 Marks

e) Technical Vocabulary

2x1=2 Marks

7. Grammar –

10 Marks

a) Prepositions

2x1= 2 Marks

b) Voice

2x1= 2 Marks

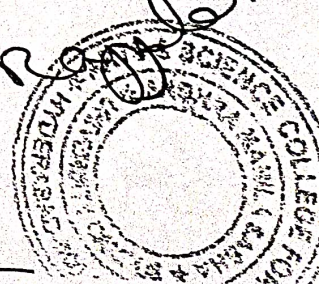
c) Concord

2x1= 2 Marks

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P. Saide



- d) Connectives 2x1 = 2 Marks
e) Reported Speech 2x1 = 2 Marks

Internals

1. Internal – MCQs 30 Marks
Synonyms & Antonyms 15 Marks
British/American English 5x1=5 Marks
Phrasal Verbs/Idioms 5x1=5 Marks
2. Assignment 5 Marks
3. Viva 5 Marks
4. Classroom Observation 5 Marks

Section - B

2. Answer any two questions in about 150 words:

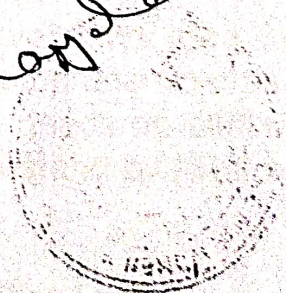
Section - C

Read the following passage and answer the questions that follow:

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B.A./B. Com/B. Sc./B.B.A.- II Year

Semester - III

Model Question Paper

Time: 2 ½ Hrs.

SUBJECT: ENGLISH

Marks :70

Section – A

1. Answer any two questions in about 150 words: (2x5=10)

1. Describe the author's view of the 'scheme of things' in Workers' Paradise.
2. Discuss Narayan's attitude towards American English.
3. How does Dr. Ambedkar argue that liberty, equality and fraternity are not separate entities but a union of trinity?

Section – B

2. Answer any two questions in about 150 words: (2x5=10)

1. Examine the attitude to life that the poet is recommending in the poem 'Life'.
2. What is the central idea of the poem 'Punishment in Kindergarten'? How does the poet express it?
3. Bring out the central idea of the poem 'As I Grew Older', and explain how the poet conveys it.

Section – C

3. Read the following passage and answer the questions that follow: (5x1=5)

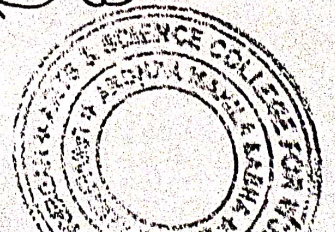
A. 'OK' is the easiest sound that ever emanated from the human vocal cords. Everyone knows how comprehensive its sense can be. 'Okay' is a self-sufficient word which needs no suffix to indicate any special respect for the listener; it can stand by itself without a 'Sir' to conclude the sentence.

1. Name the author of the above written lines?

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2. What is the title of the passage?
3. What is the easiest sound that emanated from the human vocal cords?
4. Which word can stand by itself without any suffix?
5. Write the meaning of the word 'emanated'.

B. Read the following passage and answer the questions that follow: (5x1=5)

Life, believe, is not a dream
So dark as sages say;
Oft a little morning rain
Foretells a pleasant day.

1. Name the poem from which the above lines are taken?
2. Who is the poet of these lines?
3. How did sages describe life?
4. What foretells a pleasant day?
5. Name any two nouns from the above lines.

Section – D

4. Write a descriptive essay in about 300 words on any one of the following topics. (1x10=10)

1. Technology and human relationships.
2. Is Science always right?

Section – E

5. Write a report on any one of the following topics: (1x10=10)

1. Write a feasibility report on 'declaring certain shopping areas no-vehicle Zones'.
2. Write a Media report on 'Private and foreign Universities setting up campuses in the State soon.'

Section – F

6. a.) Fill in the blanks with the appropriate word. (2x1=2)

1. The china cups were brightly colored and _____
(dainty/clumsy).

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2. Natural dyes are eco-friendly, ----- (synthetic/stale)
ones are harmful.

b). Fill in the blanks with the appropriate word. (2x1=2)

1. In the US, you take a cab; in the UK, you take a -----.
2. In the UK, you wear trousers, in the US, you wear -----.

c). Choose the appropriate phrasal verb from the options given: (2x1=2)

1. I ----- an old friend of mine at the theatre. (ran into /ran out)
2. The firemen put ----- the fire. (off/away)

d). Choose the correct meaning of the given idiom. (2x1=2)

1. On the rocks means ----- (in trouble/near failure or defeat).
2. To pay through the nose means ----- (doing something correctly or well/ to pay more for something than its actual worth.)

e). Fill in the blanks with the appropriate words given in the bracket. (2x1=2)

1. A white paper is an ----- document. (authoritative/authentic)
2. A ----- is one who supplies goods. (Vendor/Vandal)

7.

a) Fill in the blanks with appropriate prepositions (2x1=2)

1. He said that the secret ----- success lies in hard work.
2. ----- a brief speech, the chief guest gave away the prizes.

b) Convert the voice of the following sentences. (2x1=2)

1. Hari ate six puris at dinner.
2. A beautiful picture was painted by Tony.



c). Choose the correct form of Verb that agrees with the subject.
(2x1=2)


1. Nobody----- (know/knows) what the truth is.
2. Civics----- (were/was) my favourite subject.


d). Choose the appropriate connective for the following sentences.
(2x1=2)

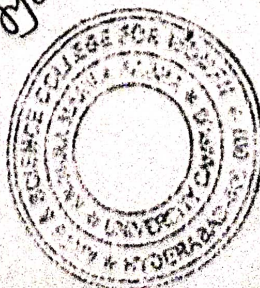
1. I love carroms, ----- my friends prefer cricket. (furthermore /whereas)
2. ----- it's very hot, turn on the AC. (as/so)

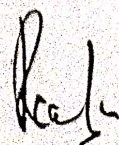
e). Rewrite the sentences as directed.
(2x1=2)

1. The traffic police said to me I couldn't park my two-wheeler there. (change into direct speech)
2. Elisa said to me, 'How old are you?' (change into indirect speech)


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HINDI MAHAVIDYALAYA

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B.A./B. Com/B.Sc./B.B.A.-II Year

Semester-IV

CBCS General English Syllabus

5 Credits 5 Hrs of instruction per week

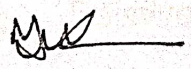
Semester IV


Unit I	1) Poem: The Flower <i>Alfred Tennyson</i> 2) Prose: The Kitemaker <i>Ruskin Bond</i> 3) Vocabulary: Commonly Confused Words 4) Grammar: Determiners
Unit II	1) Poem: Ecology <i>AK Ramanujan</i> 2) Prose: What's the language of the Future? <i>Henry Hitchings</i> 3) Vocabulary: Indianisms 4) Grammar: Framing Questions (Including Tag Questions)
Unit III	1) Poem: Television <i>Ronald Dahl</i> 2) Prose: The Fringe Benefits of Failure, and the Importance of Imagination <i>JK Rowling</i> 3) Vocabulary: One-word Substitutes 4) Grammar: Relative Clauses
Unit IV	1) Review Writing: Film Review, Book Review 2) Vocabulary: Technical Vocabulary (Film, Literature) 3) Grammar: Conditionals
Unit V	1) CV Writing: Chronological CV, Functional CV 2) Vocabulary: Appropriacy 3) Grammar: Common Errors

Prescribed General English Text Book for II Year (Sem-III & Sem-IV) for B.A./B.Sc./B. Com:

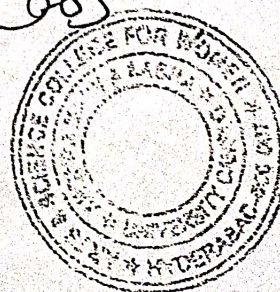
Title: *English in Use* published by Macmillan.

Editors: T Vijay Kumar, K Durga Bhavani, YL Srinivas.


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B.A./B. Com/B.Sc./B.B.A. - II Year

Semester - IV

Question Paper Pattern

Time: 2 ½ Hrs

Marks :70

Section A:

1. Comprehensive Questions

2x5=10 Marks

(Prose)

Section B:

2. Comprehensive Questions

2x5=10 Marks

(Poetry)

Section C:

3. Comprehension

10Marks

(a) Passage from Prose

5 X 1= 5 Marks

(b) Passage from Poetry

5 X 1= 5 Marks

Section D:

4. Review Writing

1x10=10 Marks

Section E:

5. CV Writing

1x10=10 Marks

Section F:

Grammar

20 Marks

6. Vocabulary –

10 Marks

a) Commonly Confused Words

2x1=2 Marks

b) Indianisms

2x1=2 Marks

c) One Word Substitutes

2x1=2 Marks

d) Technical Vocabulary

2x1=2 Marks

e) Appropriacy

2x1=2 Marks

7. Grammar –

10 Marks

a) Determiners

2x1= 2 Marks

b) Framing Questions

2x1= 2 Marks

c) Relative Clauses

2x1= 2 Marks

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d) Conditionals

2x1 = 2 Marks

e) Common Errors

2x1 = 2 Marks

Internals

30 Marks

1. Internal – MCQ's

15 Marks

Commonly Confused Words

5x1=5 Marks

One Word Substitutes

5x1=5 Marks

Question Tags

5x1=5 Marks

2. Assignment

5 Marks

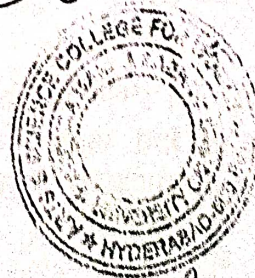
3. Viva

5 Marks

4. Classroom Observation

5 Marks

Prasanna



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HINDI MAHAVIDYALAYA

(AUTONOMOUS)

B.A./B. Com/B. Sc./B.B.A.- II Year

Semester - IV

Model Question Paper

SUBJECT: ENGLISH

Time: 2 ½ Hrs.

Marks :70

Section – A

1. Answer any two questions in about 150 words: (2x5=10)

1. Describe the lifestyle of the people in the present, as depicted in 'The Kitemaker.'
2. According to the author, what kind of English is likely to emerge in the near future?
3. What, according to Rowling, is failure and what are its benefits?

Section – B

2. Answer any two questions in about 150 words: (2x5=10)

1. Explain the central idea of the poem 'The Flower'.
2. Explain how Ramanujan humanises the issue of ecology in the poem.
3. What, according to the poet, is the effect of reading books on children?

Section – C

3. Read the following passage and answer the questions that follow: (5x1=5)

A. 'The old man remained dreaming in the sun. His kite shop was gone, the premises long since sold to a junk dealer, but he still made kites, for his own amusement and for the benefit of his grandson, Ali.

1. What is the title of the given passage?
2. Who is the author of the above lines?
3. Name the old man in the passage.

4. Why is the old man still making kites?
5. Who is Ali?

B. Read the following passage and answer the questions that follow: (5x1=5)

The day after the first rain,
For year, I would come home
In a rage,
For I could see from a mile away
Our three Red champak trees
Had done it again,

1. What is the title of the poem?
2. Who is the poet of these lines?
3. In what season does the 'action' of the poem take place?
4. What have the 'three Red champak trees' done?
5. Write the meaning of 'rage'?

Section – D

4. Attempt any one of the following in about 300 words (1x10=10)

1. Write a review of a film you have enjoyed watching.
2. Explain the structure of a book review.

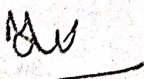
Section – E

5. Attempt any one of the following: (1x10=10)

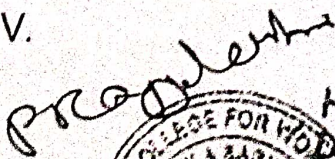
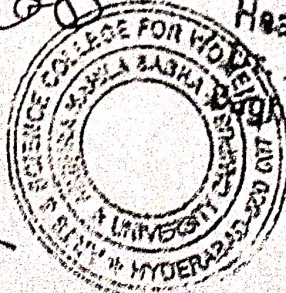
1. Write a chronological Curriculum Vitae in response to the following advertisement:

Wanted: A service advisor at our Kolkata office with an MBA with 2 years' experience. A pleasant personality and good communication skills are essential. Please send your detailed CV to Topcel Toyota, 25, Ganesh Chandra Avenue, Kolkata, 700013.

2. Describe the structure of a functional CV.


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Section- F

6.

a.) Fill in the blanks with the correct alternative. (2x1=2)

1. A tie is a perfect _____ (compliment/complement) to a suit.
2. I don't think he will _____ (accept/except) the invitation.

b.) Make the following sentences more acceptable. (2x1=2)

1. I ordered for a coffee.
2. I can be able to do it.

c.) Write one-word substitute for the following sentences. (2x1=2)

1. One who loves books.
2. One who is unaffected by joy or grief.

d.) Write the correct word for the following descriptions. (2x1=2)

1. A biography that treats its subject with undue reverence.
2. A writing style that attempts to convince the reader to adopt a particular opinion.

e.) Identify the following sentences as formal or informal. (2x1=2)

1. Good to see you.
2. What's up?

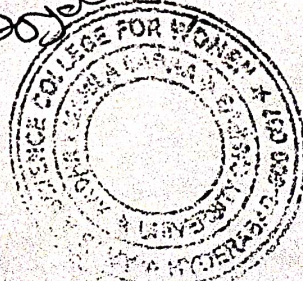
7.

a.) Fill in the blanks with the appropriate determiner. (2x1=2)

1. I have very _____ (little/few) money left in my bank account.
2. How _____ (much/many) home-work have you completed?

b.) Add question tags to the following statements. (2x1=2)

1. He did not go to college, -----?
2. He can walk fast, -----?



c.) Choose the correct relative clause for the following sentences.

(2x1=2)

1. Do you know a restaurant----- (where/were) we get good samosas?
2. In the conference, I met a polyglot----- (whom/who) knew 13 languages.

d.) Rewrite the sentences using the given conditionals.

(2x1=2)

1. (You/heat ice/it/melt). (Zero conditional).
2. I----- (ban) the school bag if I----- (be) the education minister. (Second conditional).

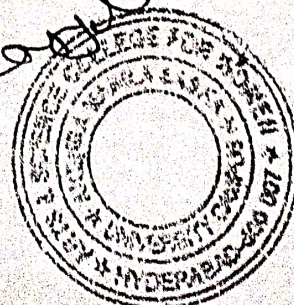
e.) Correct the following sentences.

(2x1=2)

1. The chair is made of the wood.
2. you need not to tell me again.

nsu
Chairperson
UG & PG

Dr. B. K. ...
Head, Department of English
Dr. B. K. ... College
Bachli ... Hyderabad



Redi

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(AUTONOMOUS)
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DEPARTMENT OF ENGLISH

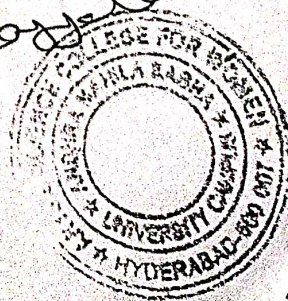
PANEL OF PAPER SETTERS AND VALUERS

SUBJECT: GENERAL ENGLISH

S.No	Name of the Paper Setters	Address List / Ref	Phone No.
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